

# Welcome Longhorns

## Baines Middle School

### Parent Night

### Spring 2020





# 6<sup>th</sup> Grade Counselor

Ericka Burr

(281) 634-5960

[Ericka.Burr@fortbendisd.com](mailto:Ericka.Burr@fortbendisd.com)



# 6<sup>th</sup> Grade Assistant Principal

Dr. Joey Washington

(281) 634-6878

[Joey.Washington@fortbendisd.com](mailto:Joey.Washington@fortbendisd.com)



# Counselors' Secretary

Ms. Caryn Rosario

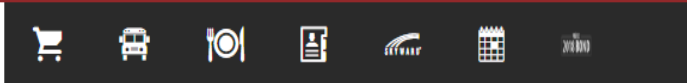
(281) 634-6897

[Caryn.Rosario@fortbendisd.com](mailto:Caryn.Rosario@fortbendisd.com)



# Course Selection

# Course Selection: Family Access



## Skyward Family Access

- Skyward Family Access
- New Student Online Registration
- Helpful "How To" Documentation

## Skyward Maintenance

The Skyward Student Information System and Family Access, including New Student Online Registration, will be unavailable beginning Saturday, February 29, starting at 6:00 AM - Sunday, March 01 6:00 PM, due to installation of the annual February 2020 release.

## SKYWARD FAMILY ACCESS

[Login to Family Access](#)

Contact FBISD Customer Service Center at (281) 634-1300 for assistance.

## About Family Access

Maintaining open lines of communication between the school and home is vital to achieve the common goal of providing the best quality education to every student. Skyward's Family Access allows easy, open lines of communication between the school and home. Students and parents can login to view attendance, grades, schedules and calendars. Students can also perform their course selections online. Family Access is available anywhere with an internet connection.

## How can I obtain access?

If your student is a current FBISD student, and you do not already have access to Family Access, contact your child's campus. If you are new to FBISD, you will be granted access to Family Access when you enroll your student through the online registration process.



[Family Access Link](#)

# Course Selection Guide:

[HOME](#)[OUR DISTRICT](#)[DEPARTMENTS](#)[PARENTS & STUDENTS](#)[COMMUNITY](#)[STAFF](#)

## Teaching and Learning

[Department Home](#)[Literacy - Curriculum and Instruction](#)[STEM - Curriculum and Instruction](#)[Multilingual Programs](#)[Gifted and Talented](#)[Student Growth and Achievement](#)[Teacher Development](#)[Instructional Resources](#)[Course Selection Guides and Resources](#)[School Supply Lists](#)

## ANNOUNCEMENTS

### MIDDLE SCHOOL COURSE SELECTION GUIDE

The *Fort Bend ISD Middle School Course Selection Guide* includes important information related to grades 6-8 and an overview of high school graduation requirements. Check out information on courses for each grade level, testing, special programs and begin planning for high school using the four-year planning guide included. Important contact information for several departments is also included on the last page.

[Download the 2020-2021 Middle School Course Guide](#)

### HIGH SCHOOL COURSE SELECTION GUIDE

The *Fort Bend ISD High School Course Selection Guide* includes important information related to grades 9-12 including an overview of high school graduation requirements. Check out information on courses for each grade level, endorsement options, testing, special programs and planning for all four years of high school using the four-year planning guide included. Important contact information for several departments is also included on the last page.

[Download the 2020-2021 High School Course Guide](#)

[How to Create a Career Plan \(4 year plan\) in Skyward - 8th Grade Students](#)

[How to Update Career Plan \(4 year plan\) in Skyward - 9th-11th Grade Students](#)

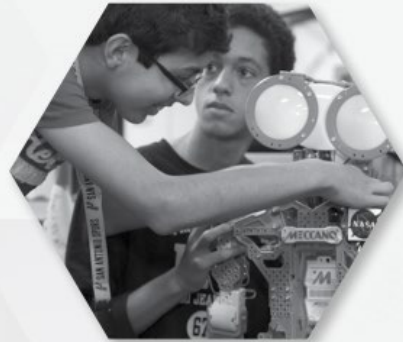
[Graduation Requirements and Endorsement Information](#)

[Required Communication from TEA regarding Algebra II and Top 10% Automatic Admission](#)

[Middle School Course Guide 2020-21](#)

# Middle School Course Guide 2020-21

FORT BEND INDEPENDENT SCHOOL DISTRICT



## Middle School

Course Selection Guide  
2020-21





# Required courses

- Math
- Science
- English Language Arts (ELA)
- Social Studies
- Physical Education (PE)
- Elective
- Discovery/AVID
- Advisory

*\*No Recess*

*\* PE all year*

# Electives

- Art
- Band
- Choir
- Orchestra
- Theater

\*We strongly encourage that the students remain in electives for the full school year.

# Electives

- Number elective choices on the course selection sheet in order of preference:  
1, 2, 3, 4
- Students may not get their first choice due to availability
- In Skyward enter the first choice under “Requested” and choices 2, 3, & 4 under “Alternates”

# Band or Orchestra

- Arrangements should be made for band or orchestra instruments prior to the end of the current school year.
- Typically in May and/or June there will be an Instrument Night. More information will be coming soon.
- Failure to do so may result in band/orchestra being replaced by another elective based upon availability.

# Academics & Electives

- Adjustments may be made to your child's schedule if there is a need for academic support. Our Campus Assessment Coordinator (CAC) utilizes data to determine academic needs for all students.



# PreAP/GT Courses

# PreAP/GT Courses

- PreAP/GT courses are taught at a higher level of rigor than regular courses.
- Students will utilize higher order thinking skills and real world applications of skills and concepts more often than a regular grade level course.
- PreAP/GT students will have a strong command of the subject area, be organized and highly motivated.

# Is a Pre-AP course right for me?

Are you up for the challenge of Pre-AP?

Pre-AP courses add depth to the already rigorous grade level curriculum. These courses will take a **commitment of strong effort** to see success. A student that has a low work ethic or isn't academically motivated may be more successful in a non-Pre-AP course.

Do you have time to commit to Pre-AP academics?

Pre-AP courses are **demanding of time**. Reading and writing assignments, as well as projects and regular homework can be expected. If you already have commitments on your time from extracurricular activities or other outside of school responsibilities, you will need to make sure you are able to create a balance and make time for your academic work.

At what pace do you learn new material?

The **spacing of some Pre-AP courses is very fast**. If you generally pick up new learning quickly, Pre-AP may be a good fit. If you generally need a few interventions before picking up new material, a non-Pre-AP course may be more appropriate for you.

Do you intend to take AP courses/tests when available?

Pre-AP courses are designed to prepare students for the AP courses offered in FBISD. If you are **committed to the study of a subject through HS up to AP level**, and hope to take the associated **AP test** to try to earn college credit, then Pre-AP is the place for you.

Would your current teacher recommend Pre-AP for you?

Your current teacher knows you and your learning style. You may want to have a conversation with him/her to see what his/her recommendation is for your learning path.

Your **current skill set** and your **motivation** are both important considerations!

What are your grades like in the subjects for which you are considering Pre-AP?

If your grades in the **subject for which you are considering Pre-AP** have consistently been very good (85+) then you are thinking in the right direction. Students that have lower grade averages in a content area, may want to consider staying with the non-Pre-AP course for that content.

What are your STAAR scores like in the subjects for which you are considering Pre-AP?

Students considering Pre-AP for ELA or SS should look at their Reading and Writing STAAR scores. Students considering Pre-AP for Math or Science should look at their Math STAAR scores. Students at or close to a Level 3 score may want to consider PreAP.

Your **current ability** and your **motivation** are both important considerations!

The State of Texas has set high standards for all students through the vertically aligned curriculum for all courses K-12. All courses follow the state curriculum, are rigorous and can be very challenging. Pre-AP courses add another level of depth to the state curriculum. Both non-Pre-AP and Pre-AP courses can lead to college level work before graduation and give students opportunities for growth and learning.



# PreAP/GT Courses

- Students who take Honors/GT classes will be expected to maintain a passing average.
- If you notice your child's grades falling – contact the teacher to see what can be done to support your child as they work to improve their work habits, study skills, and grades.

## Other Factors:

- Pre-AP/AP is not “all or nothing.”  
Students may enroll in as many or as few Pre-AP/AP courses as they choose. is not “all or nothing.”

## Other Factors:

- It is possible to move from on-level to Pre-AP/AP sections from one year to the next. In math, it is more challenging due to the acceleration of the curriculum in 6th and 7th grades. It is possible that additional support may be needed to support the transition to Pre-AP math in middle school.

## Other Factors:

- Due to the challenging nature of Pre-AP/AP coursework, students may initially experience a drop in grades. Successful completion of coursework is generally defined as earning a 75 or higher as a semester average.
- Additional support and encouragement is important to help sustain student participation in rigorous classes.

## Guidelines for Exiting a Pre-AP Course

- Students are expected to seek support when needed to be successful in a Pre-AP course. Actions taken should include tutorials and conferencing with the teacher.

## Guidelines for Exiting a Pre-AP Course

- Requests to level down will be considered after the first three (3) weeks of school and only if space is available in the new class. Prior to requesting a change in level, the student and parent must have met with the teacher and put in place a plan for success. If the teacher and student feel the plan has been followed, and the student has completed all assignments, a request for a conference to discuss removal may be made.

## Guidelines for Exiting a Pre-AP Course

- Success in a Pre-AP course is defined as having a grade of 75 or above.
- Students who earn an F in a Pre-AP course at the end of a grading period may be removed from the class unless otherwise recommended by the teacher and administrator. Students assigned to DAEP may lose their Pre-AP class.

# Gifted & Talented Students

- Students who are Gifted & Talented (GT) identified will automatically be placed in their GT identified subject area classes.
- Cluster grouping places a select number of GT students together for instruction. Grouping gifted students together provides opportunities for them to work with cognitive peers.
- Parents who do not want this should indicate that on the course selection sheet. Please contact the campus counselor for Gifted and Talented:  
[Ericka.Burr@fortbendisd.com](mailto:Ericka.Burr@fortbendisd.com)



**2020-2021 BAINES MIDDLE SCHOOL  
COURSE REQUEST WORKSHEET - GRADE 6**

Homeroom Teacher:

Student's Name:

Student's I.D. Number

Present Elementary

Parent Name:

Birthdate

Gender:

Parent Phone:

Required courses include English, Social Studies, Math, Science, Physical Education, Discovery, one Elective & Advisory.

**MIDDLE SCHOOL GT/PREAP COURSES**

PreAP/GT courses are taught at a higher level of rigor than regular courses. Students will utilize higher order thinking skills and real world applications of skills and concepts more often than a regular grade level course. Thus, successful PreAP/GT students will have a strong command of the subject area, be organized and highly motivated.

**Students who take PreAP/GT classes will be expected to maintain an average of 75 or higher. Parents should schedule a conference with the teacher for students with a 74 or lower at the end of any 9 week grading period to discuss interventions that can be put in place to help your child be successful.**

Choose ONE option for each of the five courses listed below.

<input type="checkbox"/> EL6175 ELA 6 PreAP/GT <input type="checkbox"/> EL6275 ELA 6	<input type="checkbox"/> MA6175 Math 6 PAP/GT <input type="checkbox"/> MA6275 Math 6	<input type="checkbox"/> PH6639 PE 6 <input type="checkbox"/> PH6640 6 Kickstart
<input type="checkbox"/> SS6111 Social Studies 6 PAP/GT <input type="checkbox"/> SS6211 Social Studies 6	<input type="checkbox"/> SC6111 Science 6 PAP/GT <input type="checkbox"/> SC6211 Science 6	

**Are you interested in AVID (AV6111) as a 6<sup>th</sup> grade class? (Not an elective)**  
YES Please! \_\_\_\_\_ No, Thank you \_\_\_\_\_

**ELECTIVES: Number elective choices in order of preference: 1, 2, 3, 4, 5.** Students may not get their first choice due to availability. A Reading or Math Skills class may be assigned in place of an elective if 5<sup>TH</sup> grade STAAR scores are weak. All sixth grade students will have one elective.

___ FA6689 Art I	___ FC6759 Beg. Girls' Choir I	___ FC6749 Beg. Boys' Choir I
___ FB6799 Band I	___ FO6809 Beg. Orchestra I	___ FT6959 Theater I 6

Arrangements must be made for band/orchestra instruments prior to May 31. Failure to do so may result in band/orchestra being replaced by another elective based upon availability.

**NOTE: Electives are for a full year and may not be changed during the year.**

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

# Sample Course Guide

## 2020-2021 BAINES MIDDLE SCHOOL COURSE REQUEST WORKSHEET - GRADE 6

Homeroom Teacher:

Student's Name:

Student's I.D. Number

Present Elementary

Parent Name:

Birthdate

Gender:

Parent Phone:

Required courses include English, Social Studies, Math, Science, Physical Education, Discovery, one Elective & Advisory.

### MIDDLE SCHOOL GT/PREAP COURSES

PreAP/GT courses are taught at a higher level of rigor than regular courses. Students will utilize higher order thinking skills and real world applications of skills and concepts more often than a regular grade level course. Thus, successful PreAP/GT students will have a strong command of the subject area, be organized and highly motivated.

**Students who take PreAP/GT classes will be expected to maintain an average of 75 or higher. Parents should schedule a conference with the teacher for students with a 74 or lower at the end of any 9 week grading period to discuss interventions that can be put in place to help your child be successful.**

Choose ONE option for each of the five courses listed below.

<input checked="" type="checkbox"/> EL6175 ELA 6 PreAP/GT <input type="checkbox"/> EL6275 ELA 6	<input type="checkbox"/> MA6175 Math 6 PAP/GT <input checked="" type="checkbox"/> MA6275 Math 6	<input type="checkbox"/> PH6639 PE 6 <input checked="" type="checkbox"/> PH6640 6 Kickstart
<input checked="" type="checkbox"/> SS6111 Social Studies 6 PAP/GT <input type="checkbox"/> SS6211 Social Studies 6	<input type="checkbox"/> SC6111 Science 6 PAP/GT <input checked="" type="checkbox"/> SC6211 Science 6	

Are you interested in AVID (AV6111) as a 6<sup>th</sup> grade class? (Not an elective)  
 YES Please!  No, Thank you

# Sample Course Guide

**ELECTIVES: Number elective choices in order of preference: 1, 2, 3, 4, 5.** Students may not get their first choice due to availability. A Reading or Math Skills class may be assigned in place of an elective if 5<sup>TH</sup> grade STAAR scores are weak. All sixth grade students will have **one** elective.

<u>4</u> FA6689 Art I	<u>1</u> FC6759 Beg. Girls' Choir I	____FC6749 Beg. Boys' Choir I
<u>5</u> FB6799 Band I	<u>3</u> FO6809 Beg. Orchestra I	<u>2</u> FT6959 Theater I 6

Arrangements must be made for **band/orchestra** instruments prior to May 31. Failure to do so may result in band/orchestra being replaced by another elective based upon availability.

**NOTE: Electives are for a full year and may not be changed during the year.**

Student's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_

# More Information





Clubs: Currently we are having Friday Clubs for all students. Friday Clubs may be an option for your child next year.

Skyward and Schology: Very useful tools. Students utilize these frequently at school and home. Please be sure to have access to Skyward.

Longhorn Round Up is an orientation for incoming 6<sup>th</sup> graders to Baines Middle School. More information regarding the orientation will be coming soon.



# Dates to Remember:

 <b>5<sup>th</sup> Grade</b>	<b>5<sup>TH</sup> GRADE</b> COURSE SELECTION PROCESS ELECTIVES FAIR	<b>February 25, 2020</b> <b>6:30 – 7:30 p.m.</b> <b>@ Baines Middle School (BMS)</b> <b>Commons</b>
	<b>5<sup>TH</sup> GRADE</b> CAMPUS TOUR FINE ARTS SHOWCASE LUNCH	<b>February 26-27, 2020</b> <b>9:00 – 11:00 a.m.</b> <b>@BMS</b>
	<b>5<sup>TH</sup> GRADE</b> COURSE SELECTION	<b>February 24 –</b> <b>March 20, 2020 @</b> <b>Elementary</b> <b>Campuses</b>
	<b>5<sup>TH</sup> GRADE</b> COURSE VERIFICATION WINDOW	<b>April 6 - 13, 2020</b>  <b>Communication will</b> <b>be sent</b>

# Elective Information Center

*A Few Flyers from the Elective  
Fair.....*

*If you have any questions please contact Baines  
Middle School  
281-634-6870*



# BAND

## *Baines Longhorn Band!!!*

Mark Rios, Director of Bands [mark\\_rios@fortbendisd.com](mailto:mark_rios@fortbendisd.com)  
Christopher Song, Assistant Director [christopher.song@fortbendisd.com](mailto:christopher.song@fortbendisd.com)  
Christopher Banos, Percussion Instructor [christopher.banos@fortbendisd.com](mailto:christopher.banos@fortbendisd.com)  
Baines Band Phone # 281-634-6888



JOIN THE BAINES LONGHORN BAND!!!

### Beginning Band:

- Have fun learning to play an instrument with your friends!
- Learn to read music and play cool songs!
- Learn discipline, coordination, and focus through music!
- Band also helps you focus more in all of your other classes as well!

### The instruments in the Beginning Band are:

- |             |                  |
|-------------|------------------|
| ❖ FLUTE     | ❖ FRENCH HORN    |
| ❖ OBOE      | ❖ TRUMPET        |
| ❖ BASSOON   | ❖ TROMBONE       |
| ❖ CLARINET  | ❖ EUPHONIUM/TUBA |
| ❖ SAXOPHONE | ❖ PERCUSSION     |

### **\* MANDATORY!!**

**Baines Beginning Band Orientation meeting for all incoming band students and parents.**

**April 20, 2020 at 6:00 PM –  
Baines MS Commons.**

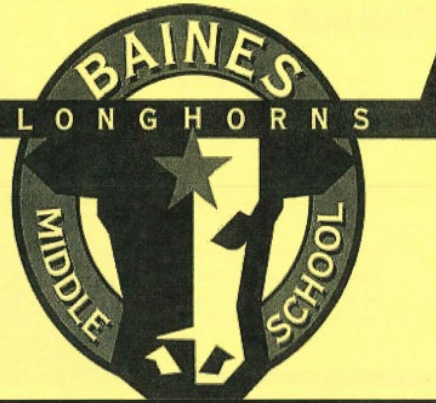
**This meeting will include:**

- Signing up for an interview time to meet with the directors to select the proper instrument for your child.
- We will introduce you to our Baines Band program and explain the full process of getting your child started in band in the Fall!
- Hear each of the instruments being played by current Baines Band students!
- Meet some of our current band members and hear their testimonials regarding their experience in band!

**I LOVE Band!!!!!!**



# CHOIR



## BMS CHOIR HAS A PLACE FOR YOU.

The purpose of the BMS Choir Program is to build self-esteem and self-confidence, as well as musical skills and appreciation.

It provides students with knowledge and skills in creative expression, vocal technique, music theory, music history, and critical thinking. Students develop performance skills in both unison and part-singing and are encouraged to develop a life-long appreciation for all types of music.

## BMS CHOIR

9000 Sienna Ranch Road  
Missouri City, TX 77459  
Phone: 281-634-6938  
Fax: 281-634-6880

Emails:

karen.clark@fortbendisd.com  
tannon.woodson@fortbendisd.com



## FROM OUR STUDENTS:

- "I like choir because it gives you an outlet. You can express yourself freely with music & your choir family always supports you." - Jenna Ferguson
- "I like choir because it gives me a nice break from all my other classes." - Sophia Oliveri
- "I like choir because the people in choir are always there for you, no matter what. Even if you're sad, happy, or stressed!" - Eli Schmidt



## THINGS TO LOOK FORWARD TO:

- Fall and Winter Concerts
- Spring Pop Show
- Musical with Theatre Dept.
- FBISD Men's Fest
- Girls Night at RPHS
- After-School Parties
- Main Event Lock-In
- iT'Z Festival (6th)
- Fiesta Texas (7th & 8th)




### Longhorn Training Choirs

This choir will learn vocal and choral techniques, music theory, sight-reading, music history, performance technique, and self-expression. Training Choir is a basic, preparatory course for all beginning 6th grade boys and girls leading into our advanced choirs. Boys and girls choirs are separate to learn proper vocal technique during voice changes. All students audition for next year's placement in May.

### Longhorn Advanced Choirs

BMS Advanced Choirs include Varsity Treble, Junior Varsity Treble, Concert Choir, Varsity Tenor-Bass, and Junior Varsity Tenor-Bass. Students in these choirs will compete in different contests throughout the year, such as Solo & Ensemble, UIL Concert and Sight-Reading, and Region Honor Choir. Some of these groups will also perform at various community events throughout the year.



# **PHYSICAL EDUCTATION**

# P.E.

- Every 6<sup>th</sup> grader will take either the general Physical Education class in gym (P.E.) or elect to take Kickstart.
- They can only take P.E. OR Kickstart.
- *These are not electives.*



# KICKSTART

HONESTY - LOYALTY - COURAGE - DISCIPLINE - RESPECT - DEDICATION - KINDNESS - RESPONSIBILITY



*"Kickstart Kids teaches students discipline, hard work, respect and maybe the thing we need our students to learn the most, it teaches them character."*

The Honorable Greg Abbott  
Governor of Texas

*"This program not only benefits our children but it also enhances the quality of life for all of us in our community."*

Judge Michael McSpadden  
Texas 209th Criminal Court

*"They will be successful for life thanks to the character skills taken from Kickstart Kids."*

Dr. Charles Dupre  
Fort Bend ISD Superintendent



Character through Karate

## CONTACT US

Susie Peake  
Executive Director  
speake@kickstartkids.org

André Dowd - Dallas  
Director of Development  
adowd@kickstartkids.org

Brittany Horine - Houston/Austin  
Director of Development  
bhorine@kickstartkids.org

CORPORATE HEADQUARTERS  
10222 Westheimer Road  
Houston, TX 77042  
P. 713.868.6003  
F. 713.880.1279

For more info visit [kickstartkids.org](http://kickstartkids.org)



#CharacterThroughKarate #KickstartKids



**KICKSTART KIDS**  
Character through Karate



## OUR MISSION

Within every child is the power to dream more, learn more, do more, and become more. Following in the vision of our founder **Chuck Norris**, we believe that power can be unlocked through the **martial arts**. Kickstart Kids teaches **character through karate** to empower youth with core values, such as **discipline and respect**, to achieve their greatest potential. Black belt instructors deliver daily in-school lessons that create a positive impact on students, their families, schools, and communities.

*We teach character through karate.*



[kickstartkids.org](http://kickstartkids.org)

## OUR HISTORY

Martial arts world champion, actor, and philanthropist **Chuck Norris** founded **Kickstart Kids** in 1990 with the help of **President George H. W. Bush**. The program was launched in four schools in 1992.

This year, more than **9,500 students** are enrolled in **59 schools** across the state of Texas. Since its inception, more than **95,000 students** have benefited from this one-of-a-kind, life-changing program.

## OUR IMPACT

**Kickstart Kids** received **Safe School Awards** from **Crime Stoppers of Houston** and the **North Texas Crime Commission** in recognition of the impact of the program to create **safer schools and communities** across Texas. The impact of the program has also been recognized by the following organizations:



## OUR VALUES



*"It is easier to build strong children than to repair broken men."*  
- Frederick Douglass

In addition to learning martial arts skills, **Kickstart Kids** classes deliberately and thoughtfully infuse **character-building lessons** into the daily curriculum. Our unique multi-year, intensity progressive **values curriculum** is delivered in the form of videos, stories and group discussion.

Through this layered methodology, **Kickstart Kids** teaches students to be **respectful, self-disciplined, driven, confident, and hardworking**. It builds resilience for the individual, loyalty for the team, and compassion for their fellow students.

*"Kickstart Kids gave me confidence, a purpose, motivation, and a desire to do the best I could."*  
- Kayla  
KSK Student



Character through Karate

# DISCOVERY or AVID

- Discovery Class will be assigned to all 6<sup>th</sup> grade students unless you elect for AVID.
- Discovery Class comprise of 4 areas of focus:
  - Student learning centers around study skills and organization.
  - Student learning centers around character development and habits necessary for success.
  - Student learning centers on use of technology.
  - Student learning centers on communication.

# AVID

Application:  
Deadline March 6, 2020.  
NO interview process

## What is AVID?

- **It's the standards.** AVID not only makes the college dream accessible to traditionally underserved students, it also helps schools meet state accountability measures.
- **It's the American Dream.** College may not be for every student, but every student should have the opportunity to attend a four-year college.
- **It's the right thing to do.** Who can argue with creating greater equity for thousands of students who, until now, have not had access to academically challenging classes?
- **It's the economy.** We need an educated workforce and can't afford to leave anyone behind. Business supports AVID because it ensures that more students are trained to think critically, overcome obstacles, and work in teams.

AVID challenges students to work hard and always do their best in all subject areas. In order to improve students' success rates, AVID requires members to participate in challenging tasks.

AVID Students must:

- Join the AVID elective class
- Enroll in a Pre-AP class (supported by in-class AVID tutorial sessions)
- Maintain grade requirement in all classes
- Keep an organized binder with dividers for each subject and a planner
- Take Focused Notes in ALL classes
- Maintain good citizenship in and out of school
- Participate in all AVID activities, such as fundraisers, field trips, community service, etc.

*Partnering for Success*



**Need More Information?**  
Navigate to the AVID webpage at  
[www.avid.org](http://www.avid.org)  
Or E-mail the AVID Team

Deannea Holman  
Coordinator/Elective Teacher  
[deannea.holman@fortbendisd.com](mailto:deannea.holman@fortbendisd.com)

Gladys Brown  
Elective Teacher  
[Gladys.brown@fortbendisd.com](mailto:Gladys.brown@fortbendisd.com)

Pamela Juniel, AVID Counselor  
[pamela.juniel@fortbendisd.com](mailto:pamela.juniel@fortbendisd.com)

Maria Brockie, AVID Counselor  
[maria.brockie@fortbendisd.com](mailto:maria.brockie@fortbendisd.com)

Dr. Joey Washington  
Associate Principal  
AVID Administrator  
[joey.washington@fortbendisd.com](mailto:joey.washington@fortbendisd.com)



Advancement  
Via  
Individual  
Determination



Baines Middle School  
*Celebrating Excellence in  
Academics, Athletics, and the Arts*

Dr. Jennifer Roberts, Principal  
9000 Sienna Ranch Road  
Missouri City, TX 77459

## AVID is:

- Advancement Via Individual Determination
- An academic system for grades K-12
- Dedicated to closing the achievement gap by preparing all students for college eligibility and other opportunities
- A program that prepares academically average students for placement in advanced classes
- A proven system that was established over 30 years ago and today impacts more than 700,000 students in 45 states and 16 countries



## Schoolwide AVID

The goal of AVID in grades K-12 is to ensure college readiness for all students through the embedding of AVID strategies and activities in daily lessons.

**AVID: A tool for change**

## Key Components of AVID

Student Success Skills

- Organization using agendas, organizational tools, goal setting, note-taking strategies
- Emphasis on writing to learn, inquiry, collaboration, organization, and reading to learn in all areas
- Partnerships within classroom, grade levels, AVID school sites, feeder patterns, families, and community

## Program Benefits

- Develop confidence
- Take accountability for learning and growing
- Attain/improve organizational skills
- Maximize critical thinking abilities/opportunities
- Field trips to major/local universities
- Guest Speakers
- AVID T-shirt
- Parents' Night and AVID showcase
- Fun in-class/research projects
- Interview teachers about their college experiences
- College student tutorials in-school

AVID is not just another program....  
at its heart, AVID is a philosophy.

*Hold students accountable to the highest standards, provide academic and social support and they will rise to the challenge.*

## AVID APPLICATION PROCESS

1. Interested students can access online at:

<https://www.fortbendisd.com/Domain/133>

**Deadline to apply is Friday, March 6, 2020 for incoming 6<sup>th</sup> graders.**

2. All applications will be reviewed by the AVID site team (not applicable for current 5<sup>th</sup> graders).

3. Students will be scheduled for an interview starting on March 16, 2020 (not applicable for current 5<sup>th</sup> graders).

4. Students will be selected for final placement and parents will be notified the week of March 30<sup>th</sup>.

**\*\*Please note that chosen students will have the course selections**





# BMS Website:

<http://www.fortbendisd.com/bms>





Questions?